

[Graduate School of Contemporary Social and Cultural Studies (Master's Program) Modern Culture Department]

Diploma policy

Human resource development goals (qualities and abilities that graduates should acquire)

In modern society, where diverse cultures, ideas, and lifestyles are spreading, we are expected to coexist and develop together. However, it is also true that various problems arise from the friction caused by these differences. Therefore, society is looking for the ability to discover and solve problems from a professional perspective. Furthermore, the local community centered on Niigata and the international community based in the East Asian region also need human resources with these abilities. Therefore, in this program, we will jointly share advanced specialized knowledge and knowledge in the academic fields of media studies/cultural sciences, information social sciences, philosophy/psychology, and lifestyle health behavioral sciences, as well as the various issues faced by modern society to realize a cohesive society. We develop human resources who have the ability to solve problems and work as professionals, local government officials, on-site educators, or researchers in the field.

Those who have been enrolled at our university for at least the study period of this program, have completed the designated course subjects and 30 or more credits, and are recognized as having the following abilities related to human resource development goals, will receive a master's degree (literature) or a master's degree (academic degree).) degrees will be conferred.

Program goals (learning outcomes as goals)

Knowledge/Understanding

- He has advanced specialized knowledge and deep understanding of media studies/cultural science, information social science, philosophy/psychology, and lifestyle health behavioral science.

Field-specific competencies

- Highly specialized knowledge in media studies/cultural sciences, information social sciences, philosophy/psychology, and lifestyle health behavioral sciences, and the ability to research and explore given issues.

General ability

- Students will be able to discover practical issues for living together in modern society from a professional perspective.
- You can share and explore practical issues with others.
- Able to develop unique views and positions while respecting pluralistic ways of thinking (perspectives).

- Able to convey information about one's own research in an appropriate and complete manner, regardless of whether one is specialized or in a different field.

Attitude/Posture

- He has the attitude of building the foundation of his own expertise in the field of contemporary culture and brushing it up through encounters with other specialized fields and practices.
- They view society as global and diverse, and have an attitude of respecting others while developing their own unique views and positions.
- In local communities such as Niigata and in the international community based in the East Asian region, we continue to explore the challenges of coexistence in modern society, and put the skills we have cultivated in graduate school into practice in our respective positions, both domestically and internationally. He has an attitude of going forward.

Curriculum policy

Educational curriculum to reach your goals

Curriculum organization

In this program, we have highly specialized knowledge and background in the academic fields of media studies/cultural science, information social science, philosophy/psychology, and lifestyle health behavioral science, and we aim to solve the various problems faced by modern society to realize a cohesive society. The curriculum is designed to meet the objective of developing human resources who have the ability to discover and collaboratively solve problems.

By taking "Introduction to Research" (omnibus class, 2 credits) as a common subject at the Graduate School of Contemporary Social Culture, students will acquire the basics of interdisciplinary and cross-disciplinary research ethics, research etiquette, and essay writing. Students are required to take "Problem Research I", "Project Research II", and "Project Research III" (2 credits each, 6 credits in total) as subjects to acquire the ability to discover and solve problems faced by modern society. Through this, students will cultivate research techniques and manners, as well as the ability to formulate their own views and positions. In addition, students will acquire advanced specialized knowledge by taking courses from the group of subjects in their major (12 credits in total).

Learning content/method

The compulsory subject "Introduction to Research" in the first term (1st semester) provides introductory education to graduate school by providing basic instruction on research ethics, research etiquette, and essay writing in an omnibus format covering 8 fields in 4 programs at the Graduate School of Contemporary Social and Cultural Studies. To hold. In the compulsory subject "Project Research I," the main supervisor teaches research techniques and methods for writing a master's thesis in order to acquire the ability to discover practical issues for coexisting in modern society from a professional perspective. Basic instruction, such as etiquette, etc. will be provided.

In addition, by taking courses from the subject group of the major course, students will acquire advanced specialized knowledge in media studies/cultural science, information social science, philosophy/psychology, and lifestyle health behavioral science, as well as investigate and explore the assigned issues. In addition to acquiring the ability to do so, by taking courses in other courses, students acquire the ability to develop their own unique views and positions while respecting pluralistic ways of thinking and viewpoints through an understanding of other specialized fields.

In the second period (2nd to 3rd semester), students will continue to take courses in their major and other courses, as well as take the compulsory subjects "Project Research II" and "Project Research III". , mainly acquire the ability to share and explore practical issues with others, and the further ability to construct unique views and

positions while respecting pluralistic ways of thinking (perspectives). These are conducted under the individual guidance of the main supervisor.

In the compulsory subject "Comprehensive Seminar on Contemporary Culture" in the third period (3rd to 4th semester), students will acquire advanced specialized knowledge in media studies/cultural science, information social science, philosophy/psychology, and lifestyle health behavioral science. In order to acquire the ability to investigate and explore new issues, and to brush up on their master's thesis, each student presents their research and participates in a question and answer session with faculty members and students from their department. Through this, students will acquire the ability to appropriately and accurately communicate their research content, regardless of whether they are in a specialized field or a different field.

How to evaluate learning outcomes

Regarding the learning outcomes of "Introduction to Research," students will be asked to complete a report that examines their basic knowledge of research ethics, research etiquette, and essay writing, and the subject representative will evaluate the results in consultation with each person in charge. The learning outcomes of "Project Research I," "Project Research II," and "Project Research III" are determined by the main supervisor's evaluation of the research techniques and manners required for master's thesis writing, as well as the problem setting and inquiry skills. Masu.

Your learning results in your major course and other courses will be evaluated by the person in charge of the subject, based on assignments, reports, or exams in each subject.

In the "Comprehensive Contemporary Culture Seminar," students' specialized knowledge and ability to research and explore a given topic are evaluated by a research guidance team that includes faculty members from other fields.

The master's thesis will be evaluated by the thesis examination committee based on the following six points.

1. The paper must have a clear awareness of the problem and the research theme must be appropriate as the thesis focuses on contemporary culture.
2. Previous research in the field must have been appropriately considered, and the purpose and significance of the research theme must be clear.
3. A research method that matches the research theme has been selected, and data and materials must be accurately investigated and analyzed in accordance with that research method.
4. Original analysis, interpretation, etc. not found in existing research must be performed.
5. The process of argumentation and argument leading to a conclusion is logical.
6. Documents must be properly cited, worded, etc., and must be formatted as an academic paper.