

[Graduate School of Contemporary Social and Cultural Studies (Doctoral Program) Human Development Research Department]

Diploma policy

Human resource development goals (qualities and abilities that graduates should acquire)

In modern society where values are diversifying, many problems arise in human development at home, school, and society due to differences in living, cultural, and educational environments. These are problems that permeate across national borders, and there is an urgent need to resolve them. Therefore, in this program, we aim to solve various problems seen in society by providing people with highly specialized knowledge and practical skills related to families, schools, society, etc. based in local communities such as Niigata, and especially in the East Asian region. As a highly specialized professional or a researcher in the relevant field, who has the ability to discover and solve problems on their own and actively communicate their unique views and positions in an international society where we will develop human resources who will move forward.

Ph.D. (academic), Ph.D. (literature), who have been enrolled at our university for the duration of this program and have completed 12 or more credits in the designated course subjects, and who are recognized as having the following abilities related to human resource development goals. , or a doctoral degree (in education).

Program goals (learning outcomes as goals)

Knowledge/Understanding

- Possesses advanced specialized knowledge and deep understanding of matters related to human development.

Field-specific competencies

- Students will be able to acquire more advanced specialized knowledge regarding matters related to human development and will be able to deeply explore and find solutions to issues they have set themselves.

General ability

- You will be able to discover practical issues for living together in modern society from a more specialized perspective.
- Able to share and explore practical issues with others and take the initiative to lead to solutions.
- Able to develop and put into practice unique views and positions while respecting pluralistic ways of thinking (perspectives).
- Be able to appropriately and fully communicate the contents of your research to any person, regardless of whether they are in a specialized field or a different

field.

Attitude/Posture

- He has established his own "specialty" in the Human Development Research Department, and has the attitude of trying to improve it through encounters with other specialized fields and practices.
- They view society as global and diverse, and are willing to build and communicate their own unique views and positions while respecting others.
- In local communities such as Niigata and in the international community based in the East Asian region, I will continue to explore the issues of coexistence in modern society, and use the skills I have cultivated in graduate school to lead society both domestically and internationally. He has the attitude of trying to lead the way.

Curriculum policy

Educational curriculum to reach your goals

Curriculum organization

This program builds on the foundation of knowledge acquired in the master's program in the academic fields of living environment, culture, and education, and creates a curriculum that corresponds to the goal of developing individuals who can demonstrate further abilities in local and international society. It has been.

As a course that develops more advanced specialized knowledge about various matters related to human development in modern society and the ability to deeply explore and find solutions to the problems that you have set for yourself, and prepare you for writing a doctoral thesis in stages, Students will take ``Specific Research I'', ``Specific Research II'', and ``Specific Research III'' (2 credits each, 6 credits total).

As a course for brushing up your doctoral thesis and acquiring excellent presentation skills to appropriately and fully communicate your research content to any audience, regardless of whether you are in a specialized or different field, we offer the Human Development Research Comprehensive Course. Exercises'' (2 credits).

In addition, in order to acquire the advanced specialized knowledge and way of thinking required to write a doctoral thesis, students will take "elective courses" (2 credits each, 4 credits or more in total).

Learning content/method

I " in the first period (1st to 2nd semester) , participants participate in a joint research project organized by their main supervisor, and write a reference paper of approximately 20,000 characters based on the research results. I will announce it. Furthermore, by taking ``elective subjects," students will acquire the specialized knowledge and way of thinking necessary for writing a thesis.

II " in the second period (third to fourth semester), you will participate in a joint research project organized by the main supervisor as in the first period, and will write about 20,000 words based on the research results. I will write and publish a reference paper. Furthermore, in the "Comprehensive Seminar on Human Development Research," each student will present their research and have a question-and-answer session with faculty and students from their department.

III " in the third period (5th to 6th semesters) , you will participate in a joint research project organized by your main supervisor in the same way as above, and based on the research results there, you will write about 20,000 characters for reference. Write and publish a paper. In addition, you will write a draft of your doctoral thesis after passing the ``Dissertation Writing Qualification Examination (Oral Examination/Written Examination)". Furthermore, students will submit their doctoral thesis after receiving guidance from the course guidance committee regarding their doctoral thesis draft.

How to evaluate learning outcomes

"Specific Research I," "Specific Research II," and "Specific Research III," the research results of the research project will be evaluated by the main supervisor.

In elective subjects, the instructor in each subject will evaluate you based on your report on the assignments given in each subject or by achieving a certain level of performance on an exam.

In the Human Development Research Comprehensive Seminar, a research guidance team that includes faculty members from other fields evaluates not only research results, but also students' communication skills to appropriately and fully communicate their findings to people outside their field of expertise.