

[Graduate School of Contemporary Social and Cultural Studies (Master's Program) Department of Social Culture]

Diploma policy

Human resource development goals (qualities and abilities that graduates should acquire)

In today's society, where transportation and communication methods have dramatically advanced, people from various backgrounds live together, and this has led to an increase in the local community centered on Niigata, as well as the international community based in the East Asian region. Various problems such as conflicts, religious conflicts, and poverty are inevitably occurring. In order to analyze and solve these problems, this program focuses on mutual understanding between societies and cultures, conducts research in history, linguistic and cultural studies, and comparative cultural theory, and also provides opportunities for encounters with other specialized fields and practices. By further enhancing their expertise through this program, we develop highly specialized professionals or research educators who have the ability to discover and investigate issues and have a strong sense of ethics.

Those who have been enrolled at our university for at least the study period of this program, have completed the designated course subjects and 30 or more credits, and are recognized as having the following abilities related to human resource development goals, will receive a master's degree (literature) or a master's degree (academic degree).) degree will be conferred.

Program goals (learning outcomes as goals)

Knowledge/Understanding

- He has a high level of specialized knowledge and deep understanding of history, linguistic and cultural studies, and comparative cultural theory in each region of East Asia, including Japan, and Europe and America.

Field-specific competencies

- Students will be able to construct and test their own hypotheses based on advanced specialized knowledge of history, linguistic and cultural studies, and comparative cultural theory in various regions of East Asia, including Japan, and Europe and America.

General ability

- Students will be able to discover practical issues for living together in modern society from a professional perspective.
- You can share and explore practical issues with others.
- Able to develop unique views and positions while respecting pluralistic ways of thinking and viewpoints.

- Able to communicate the contents of one's own research to others appropriately and accurately, regardless of whether one is specialized or in a different field.

Attitude/Posture

- He has the attitude of building the foundation of his own expertise in the sociocultural field and brushing it up through encounters with other specialized fields and practices.
- They view society as global and diverse, and have an attitude of respecting others while developing their own unique views and positions.
- In local communities such as Niigata and in the international community based in the East Asian region, we continue to explore issues for coexistence in modern society, and put the skills we have cultivated in graduate school into practice in our respective positions, both domestically and internationally. He has an attitude of going forward.

Curriculum policy

Educational curriculum to reach your goals

Curriculum organization

This program aims to train professionals and professionals who have acquired specialized knowledge in history, linguistic and cultural studies, and comparative cultural theory, and who have acquired the ability to identify and explore issues through encounters with other specialized fields and practices. A curriculum has been created that corresponds to the purpose of developing research educators.

By taking "Introduction to Research" (omnibus class, 2 credits) as a common subject at the Graduate School of Contemporary Social Culture, students will acquire the basics of interdisciplinary and cross-disciplinary research ethics, research etiquette, and essay writing. As subjects to acquire problem discovery and inquiry skills, students can learn research techniques by taking "Project Research I", "Project Research II", and "Project Research III" (2 credits each, 6 credits in total). - Cultivate manners and the ability to develop one's own views and positions. In addition, students acquire advanced specialized knowledge by taking courses in their major (12 credits in total).

In order to encourage encounters with other specialized fields and practices, students will choose to take subjects from other courses (total of 8 credits) and take the "Social and Cultural Comprehensive Seminar" (2 credits).

Learning content/method

The compulsory subject "Introduction to Research" in the first term (1st semester) provides introductory education to graduate school by providing basic instruction on research ethics, research etiquette, and essay writing in an omnibus format covering 8 fields in 4 programs at the Graduate School of Contemporary Social and Cultural Studies. To hold. In the compulsory subject "Project Research I," the main supervisor teaches research techniques and etiquette for writing a master's thesis in order to acquire the ability to discover practical issues for living together in modern society from a professional perspective. We will provide basic guidance, etc.

In addition, by taking the subjects of the major course, you will acquire advanced specialized knowledge and deep understanding of history, linguistic culture, and comparative cultural theory in each region of East Asia, including Japan, and Europe and America. By taking subjects from other courses, students will acquire the ability to construct unique views and positions while respecting pluralistic ways of thinking (perspectives) through encounters with other specialized fields and practices.

In the second period (2nd to 3rd semester), students will continue to take courses in their major and other courses, as well as take the compulsory subjects "Project Research II" and "Project Research III," which will mainly focus on practical tasks. In order to acquire the ability to share and explore ideas with others and to develop unique views

and positions while respecting pluralistic ways of thinking (perspectives), the main supervisor provides individual guidance in writing a master's thesis, etc. to hold.

In the compulsory subject "Social and Cultural Comprehensive Seminar" in the third term (3rd to 4th semester), students will acquire advanced specialized knowledge of history, linguistic culture, and comparative cultural theory in each region of East Asia, including Japan, and Europe and America. In order to acquire the ability to investigate and explore a given topic, and to brush up on their master's thesis, each student will present their research and engage in question-and-answer sessions with faculty members and students in their department. In the second half of the third period, students will compile their research results and write a master's thesis.

How to evaluate learning outcomes

Regarding the learning outcomes of "Introduction to Research," students will be asked to complete a report that questions basic knowledge of research ethics, research etiquette, and essay writing, and the person in charge of the subject will evaluate the results in consultation with each person in charge. The learning outcomes of "Project Research I," "Project Research II," and "Project Research III" are evaluated by the main supervisor based on the research techniques and manners required for master's thesis writing, as well as the ability to set and investigate topics. To do.

Your learning results in your major course and other courses will be evaluated by the person in charge of each subject based on your achievement of a certain level of performance in assignments, reports, and exams in each subject.

In the "Social and Cultural Comprehensive Seminar," students' specialized knowledge and ability to research and explore a given topic are evaluated by a research guidance team that includes faculty members from other fields.

The master's thesis will be evaluated by the thesis examination committee based on the following six points.

1. The paper must have a clear awareness of the problem and the research theme must be appropriate as the thesis focuses on the field of sociology.
2. Previous research in the field must have been appropriately considered, and the purpose and significance of the research theme must be clear.
3. A research method that matches the research theme has been selected, and data and materials must be accurately investigated and analyzed in accordance with that research method.
4. Original analysis, interpretation, etc. not found in existing research must be performed.
5. The process of argumentation and argument leading to a conclusion is logical.
6. Documents must be properly cited, worded, etc., and must be formatted as an academic paper.