

[Graduate School of Contemporary Social and Cultural Studies (Master's Program) Department of Law, Politics and Society]

Diploma policy

Human resource development goals (qualities and abilities that graduates should acquire)

In modern society, which is highly specialized, technological, and globalized, the rules for the coexistence and development of the people living there are also specialized and developed. In such a society, in order to solve various problems related to law and public administration, we need experts who have the ability to discover and solve problems and issues. Therefore, in this program, we develop human resources who have advanced specialized knowledge and background in law and public administration, as well as the ability to solve and put them into practice. In addition, with an awareness of the globalization of society and respect for social diversity, we will work not only in the local community centered on Niigata, but also in the international community, especially in the East Asian region, in related local governments, educational settings, and research facilities. We will develop human resources who can fully demonstrate their abilities.

Those who have been enrolled at our university for the duration of this program or longer, have completed the designated course subjects and 30 or more credits, and are recognized as having the following abilities related to human resource development goals, will be eligible for a master's degree (law) or a master's degree (public administration).) or a master's (academic) degree.

Program goals (learning outcomes as goals)

Knowledge/Understanding

- Possesses advanced specialized knowledge and deep understanding of political science, including law and public administration.

Field-specific competencies

- Highly specialized knowledge in political science, including law and public administration, and the ability to investigate and explore a given problem.

General ability

- Students will be able to discover practical issues for living together in modern society from a professional perspective.
- You can share and explore practical issues with others.
- Able to develop unique views and positions while respecting pluralistic ways of thinking (perspectives).
- Able to convey information about one's own research in an appropriate and complete manner, regardless of whether one is specialized or in a different field.

Attitude/Posture

- He has the attitude of building the foundation of his own "expertise" in the field of law, politics and society, and brushing it up through encounters with other specialized fields and practices.
- They view society as global and diverse, and have an attitude of respecting others while developing their own unique views and positions.
- In local communities such as Niigata and in the international community based in the East Asian region, we continue to explore the challenges of coexistence in modern society, and put the skills we have cultivated in graduate school into practice in our respective positions, both domestically and internationally. He has an attitude of going forward.

Curriculum policy

Educational curriculum to reach your goals

Curriculum organization

In this program, students who are interested in the academic field of political science, including law and public administration, will discover and solve various legal and political science issues for coexistence in modern society from a professional perspective. The curriculum is designed to meet the objective of training talented human resources.

By taking "Introduction to Research" (omnibus class, 2 credits) as a common subject at the Graduate School of Contemporary Social Culture, students will acquire the basics of interdisciplinary and cross-disciplinary research ethics, research etiquette, and essay writing. Take "Project Research I", "Project Research II", and "Project Research III" (2 credits each, 6 credits total) as subjects to acquire the ability to discover and solve various problems in law or political science. By doing so, we will cultivate research techniques and manners, as well as the ability to formulate one's own views and positions. In addition, students will acquire advanced specialized knowledge by taking courses from the group of subjects in their major (12 credits in total).

Learning content/method

The compulsory subject "Introduction to Research" in the first term (1st semester) provides introductory education to graduate school by providing basic instruction on research ethics, research etiquette, and essay writing in an omnibus format covering 8 fields in 4 programs at the Graduate School of Contemporary Social and Cultural Studies. To hold. In the compulsory subject "Project Research I," the main supervisor teaches research techniques and etiquette for writing a master's thesis in order to acquire the ability to discover practical issues for living together in modern society from a professional perspective. Basic guidance, etc. will be provided.

In addition, by taking the subjects of the course you major in, you will acquire advanced specialized knowledge and deep understanding of law or political science, and by selecting subjects from the subjects of other courses, through encounters with fields and practices, students will acquire the ability to construct unique views and positions while respecting pluralistic ways of thinking (perspectives).

In the second period (2nd to 3rd semester), students will continue to take courses in their major and other courses, as well as mainly practice by taking the compulsory subjects "Project Research II" and "Project Research III." In order to acquire the ability to share and explore technical issues with others and to develop unique views and positions while respecting pluralistic ways of thinking (perspectives), individual guidance in writing a master's thesis is provided by the main supervisor. Will be done.

In the compulsory subject "Comprehensive Seminar on Law, Politics and Society" in the third period (3rd to 4th semester), students acquire advanced specialized knowledge

in law and political science and the ability to research and explore a given problem, and the master's thesis. In order to brush up on their knowledge, each student will present their research and have a question-and-answer session with faculty and students from their department. Through this, students will acquire the ability to appropriately and accurately communicate their own research content, regardless of whether they are in a specialized field or a different field.

How to evaluate learning outcomes

Regarding the learning outcomes of "Introduction to Research," students will be asked to complete a report that questions basic knowledge of research ethics, research etiquette, and essay writing, and the person in charge of the subject will evaluate the results in consultation with each person in charge. The learning outcomes of "Project Research I," "Project Research II," and "Project Research III" are evaluated by the main supervisor based on the research techniques and manners required for master's thesis writing, as well as the problem setting and inquiry skills. To do.

Your learning results in your major course and other courses will be evaluated by achieving a certain level of performance in reports or exams on assignments in each subject.

In the "Comprehensive Seminar on Law, Politics, and Society," students' specialized knowledge and ability to investigate and explore a given issue are evaluated by a research guidance team that includes faculty members from other fields.

The master's thesis will be evaluated by the thesis examination committee based on the following six points.

1. As a thesis whose research area is the Department of Law, Politics and Society, the issue must be clearly identified and the research theme must be set appropriately.
2. Previous research in the field must have been appropriately considered, and the purpose and significance of the research theme must be clear.
3. A research method that matches the research theme has been selected, and data and materials must be accurately investigated and analyzed in accordance with that research method.
4. Original analysis, interpretation, etc. not found in existing research must be performed.
5. The process of argumentation and argument leading to a conclusion is logical.
6. Documents must be properly cited, worded, etc., and must be formatted as an academic paper.