

[Graduate School of Contemporary Society and Culture (Master's Program) Economics and Business Administration]

Diploma policy

Human resource development goals (qualities and abilities that graduates should acquire)

In modern society, where the economy is becoming more borderless and protectionism is on the rise as a reaction, it is important to systematically understand the structure of society and use that knowledge to address issues such as environmental destruction and climate change. That is what is required. In addition, local communities centered on Niigata are required to address issues that cross the cultural spectrum, including the production, sales, and consumption of sake. In order to solve these issues, this program conducts research from the professional perspective of economics, business administration, and public management, such as the distribution of limited resources in society and the relationship between individuals and organizations, and provides a multidimensional approach. Highly specialized professionals who can build their own unique opinions and positions while respecting ideas (perspectives) and work with others to tackle issues in local communities such as Niigata and in the international community based in the East Asian region. Or train research educators.

Master's (Economics), Master's degree (Economics), Master's degree (Economics), etc. to those who have been enrolled at our university for the duration of this program and have completed 30 or more credits in the designated course subjects, and who are recognized as having the following qualities and abilities related to human resource development goals. We award the following degrees: Master's degree (Business Administration), Master's degree (Public Management), or Master's degree (Academic).

Program goals (learning outcomes as goals)

Knowledge/Understanding

- Possesses advanced specialized knowledge and deep understanding of economics, business administration, and public management.

Field-specific competencies

- Able to construct and test hypotheses on one's own based on advanced specialized knowledge in economics, business administration, and public management.

General ability

- Students will be able to discover practical issues for living together in modern society from a professional perspective.
- You can share and explore practical issues with others.
- Able to develop unique views and positions while respecting pluralistic ways of thinking and viewpoints.

- Able to communicate the contents of one's own research to others appropriately and accurately, regardless of whether one is specialized or in a different field.

Attitude/Posture

- He has the attitude of building the foundation of his own expertise in the field of economics and management, and brushing it up through encounters with other specialized fields and practices.
- They view society as global and diverse, and have an attitude of respecting others while developing their own unique views and positions.
- In local communities such as Niigata and in the international community based in the East Asian region, we continue to explore issues for coexistence in modern society, and put the skills we have cultivated in graduate school into practice in our respective positions, both domestically and internationally. He has an attitude of going forward.

Curriculum policy

Educational curriculum to reach your goals

Curriculum organization

This program aims to train professionals and researchers who have acquired specialized knowledge in economics, business administration, and public management, and who have acquired the ability to discover and explore issues through encounters with other specialized fields and practices. A curriculum has been created that corresponds to the purpose of developing educators.

By taking "Introduction to Research" (omnibus class, 2 credits) as a common subject at the Graduate School of Contemporary Social Culture, students will acquire the basics of interdisciplinary and cross-disciplinary research ethics, research etiquette, and essay writing. As subjects for acquiring problem discovery and inquiry skills, you can learn research techniques by taking "Project Research I", "Project Research II", and "Project Research III" (2 credits each, 6 credits in total). - Cultivate manners and the ability to develop one's own views and positions. In addition, students acquire advanced specialized knowledge by taking courses in their major (12 credits in total).

In order to encourage encounters with other specialized fields and practices, students will choose to take subjects from other courses (total of 8 credits) and take "Comprehensive Seminar in Economics and Management" (2 credits).

Learning content/method

The compulsory subject "Introduction to Research" in the first term (1st semester) provides introductory education to graduate school by providing basic instruction on research ethics, research etiquette, and essay writing in an omnibus format covering 8 fields in 4 programs at the Graduate School of Contemporary Social and Cultural Studies. To hold. In the compulsory subject "Project Research I," the main supervisor teaches research techniques for writing a master's thesis in order to acquire the ability to discover <practical issues for living together in modern society> from a professional perspective. • We will provide basic guidance such as etiquette.

In addition, by taking the subjects of your major course, you will acquire advanced specialized knowledge and deep understanding of economics, business administration, and public management. Through encounters with fields and practices, students will acquire the ability to construct unique views and positions while respecting pluralistic ways of thinking (perspectives).

In the second period (2nd to 3rd semester), students will continue to take courses in their major and other courses, as well as take the compulsory subjects "Project Research II" and "Project Research III," which will mainly focus on practical tasks. In order to acquire the ability to share and explore ideas with others and to develop unique views and positions while respecting pluralistic ways of thinking (perspectives), individual

guidance in writing a master's thesis will be provided by the main supervisor. To hold.

In the compulsory subject "Comprehensive Economics and Management Seminar" in the third period (3rd to 4th semester), you will acquire advanced specialized knowledge in economics, business administration, and public management as well as the ability to investigate and explore given issues. In addition, in order to brush up on their master's thesis, each student will present their research and have a Q&A session with faculty members and students from their department. Students will acquire presentation skills that allow them to convey their own research content appropriately and without too much or too little, regardless of whether they are in a specialized field or a different field.

How to evaluate learning outcomes

Regarding the learning outcomes of "Introduction to Research," students will be asked to complete a report that questions basic knowledge of research ethics, research etiquette, and essay writing, and the person in charge of the subject will evaluate the results in consultation with each person in charge. Regarding the learning outcomes of "Project Research I," "Project Research II," and "Project Research III," the main supervisor will be able to develop the research techniques and manners required for master's thesis writing, as well as the problem setting and inquiry skills. Evaluate.

Your learning results in the subjects of your major course and other courses will be evaluated by the person in charge of the subject based on your achievement of a certain level of performance in assignments, reports, and exams in each subject.

In the "Comprehensive Economics and Management Seminar," a research guidance team that includes faculty members from other fields evaluates students' specialized knowledge and ability to investigate and explore a given problem.

The master's thesis will be evaluated by the thesis examination committee based on the following six points.

1. As a thesis whose research area is the Department of Economics and Management, the issue must be clear and the research theme must be set appropriately.
2. Previous research in the field must have been appropriately considered, and the purpose and significance of the research theme must be clear.
3. A research method that matches the research theme has been selected, and data and materials must be accurately investigated and analyzed in accordance with that research method.
4. Original analysis, interpretation, etc. not found in existing research must be performed.
5. The process of argumentation and argument leading to a conclusion is logical.
6. Documents must be properly cited, worded, etc., and must be formatted as an academic paper.