

## [ Graduate School of Contemporary Social and Cultural Studies (Doctoral Program) Coexistence Culture Studies Department ]

### Diploma policy

#### **Human resource development goals (qualities and abilities that graduates should acquire)**

In modern society, where transportation and communication methods have dramatically advanced, people from various backgrounds live together, which inevitably causes a variety of problems, such as regional conflicts, religious conflicts, and poverty. In order to analyze and solve these problems, this program focuses on mutual understanding between societies and cultures, conducts research in history, linguistic and cultural studies, and comparative cultural theory, and also provides opportunities for encounters with other specialized fields and practices. By further enhancing their expertise through this program, they will not only have the ability to discover and investigate issues and have a strong sense of ethics, but will also be able to take on leadership positions in local communities such as Niigata, and in the international community based in the East Asian region. We will develop researchers, research support personnel, and highly specialized professionals who will point the way to solutions and put them into practice.

Those who have been enrolled at our university for at least the required period of study in this program, have completed 12 or more credits in the designated course subjects, and are recognized as having the following abilities related to human resource development goals, will receive a Ph.D. (academic) or a Ph.D. (literature). ) degree will be conferred.

#### **Program goals (learning outcomes as goals)**

##### **Knowledge/Understanding**

- He has advanced specialized knowledge and deep understanding of history, linguistic and cultural studies, and comparative cultural theory in various regions of East Asia, including Japan, and Europe and America.

##### **Field-specific competencies**

- You will be able to construct and test your own hypotheses based on advanced specialized knowledge of history, linguistic and cultural studies, and comparative cultural theory in each region of East Asia, including Japan, and Europe and America.

##### **General ability**

- Students will be able to discover practical issues for living together in modern society from a professional perspective.
- You can share and explore practical issues with others.

- Able to develop unique views and positions while respecting pluralistic ways of thinking and viewpoints.
- Able to communicate the contents of one's own research to others appropriately and accurately, regardless of whether one is specialized or in a different field.

#### **Attitude/Posture**

- He has the attitude of building the foundation of his own expertise in the Coexistence Culture Studies major and brushing it up through encounters with other specialized fields and practices.
- They view society as global and diverse, and have an attitude of respecting others while developing their own unique views and positions.
- In local communities such as Niigata and in the international community based in the East Asian region, we continue to explore the challenges of coexistence in modern society, and put the skills we have cultivated in graduate school into practice in our respective positions, both domestically and internationally. He has an attitude of going forward.

## **Curriculum policy**

### **Educational curriculum to reach your goals**

#### **Curriculum organization**

This program focuses on mutual understanding between societies and cultures, and conducts research in history, linguistic and cultural studies, and comparative cultural theory, and further enhances one's expertise through encounters with other specialized fields and practices. , who not only have the ability to discover and investigate issues and have a sense of ethics, but also the ability to jointly and proactively tackle issues and show the direction of solutions in local communities such as Niigata and the international community based in the East Asian region. The curriculum is designed to meet the objective of developing researchers, research support personnel, and highly specialized professionals who will be able to perform in various positions.

Develop advanced specialized knowledge on matters related to the languages, history, and culture of Japan, Asia, Europe, America, etc., as well as the ability to deeply explore and find solutions to the problems you have set yourself, and prepare for writing your doctoral dissertation in stages. Students will take "Specific Research I ", "Specific Research II ", and "Specific Research III " (2 credits each, 6 credits total) as subjects.

As a course to brush up your doctoral thesis and acquire excellent presentation skills to appropriately and fully convey your research content to any audience, regardless of whether you are in a specialized or different field, we offer the "Symbiotic Culture Research Comprehensive" course. Exercises" (2 credits).

In addition, in order to acquire the advanced specialized knowledge and way of thinking required for writing a doctoral thesis, students will take "elective courses" (2 credits each, 4 credits or more in total).

#### **Learning content/method**

I " in the first period (1st to 2nd semester) , participants participate in a joint research project organized by their main supervisor, and write a reference paper of approximately 20,000 characters based on the research results. I will announce it. Furthermore, by taking "elective subjects," students will acquire the specialized knowledge and way of thinking necessary for writing a thesis.

In the second period (3rd to 4th semester) compulsory subject "Specific Research II ", you will similarly participate in a joint research project organized by your main supervisor and write a reference essay of approximately 20,000 characters based on the research results. Write and publish. Furthermore, in the "Comprehensive Seminar on Coexistence Culture Research," each student will present their research and have a question-and-answer session with faculty and students from their department.

III " in the third period (5th to 6th semesters) , you will similarly participate in a joint research project organized by your main supervisor and write a reference essay of

approximately 20,000 characters based on the research results. Write and publish. In addition, you will write a draft of your doctoral thesis after passing the "Dissertation Writing Qualification Examination (Oral Examination/Written Examination)". Furthermore, students will submit their doctoral thesis after receiving guidance from the course guidance committee regarding their doctoral thesis draft.

#### **How to evaluate learning outcomes**

"Specific Research I," "Specific Research II," and "Specific Research III," the research results of the research project will be evaluated by the main supervisor.

In elective subjects, students will be evaluated by the instructor in charge of the subject based on their achievement of a certain level of performance in assignments, reports, and exams in each subject.

In the "Comprehensive Seminar on Coexistence Culture Research," a research guidance team that includes faculty members from other fields evaluates not only research results but also students' communication skills to properly and fully communicate their findings to people outside their field of expertise.